# UNIT 2 OVERVIEW: Who Am I?

## What students will be able to do by the end of this unit?

|  |  |  |
| --- | --- | --- |
| **INTERPRETIVE** | **INTERPERSONAL** | **PRESENTATIONAL**  |
| **Listening*** I can understand when someone describes themselves or someone else.
* I can understand simple questions about myself or someone else.
 | **Reading*** I can understand some basic personal information found in short readings.
 | **Person-to-Person*** I can answer questions about physical characteristics and personality traits.
* I can ask questions to find physical characteristics about someone else.
 | **Speaking Writing*** I can describe myself I can write about including personality myself including my

& physical personality & physicalcharacteristics. characteristics.* I can describe I can write about

someone else someone elseincluding age, including their age,personality, and personality, &physical physicalcharacteristics. characteristics. |

What will students know about by the end of this unit?

### Vocabulary

How old is he/she? He/she is…years old. What are you like?

I am…

What is he/she like? He/she is…

Nice Unpleasant/unfriendly Happy

Sad Funny Mean Serious Athletic

Shy Outgoing Intelligent Stupid/dumb Interesting Boring Weak Strong Organized

Disorganized Creative Studious

Tall Short

Good looking Pretty

Ugly Fat

Thin/skinny Old

Young

What color is your hair? What color are your eyes? I have

You have He/she has Green eyes Blue eyes

Brown eyes Short hair Long hair Straight hair Curly hair Brown hair Blonde hair Red hair Black hair Glasses Braces Pimples

### Grammar/Structures

* Subject pronouns: I, you, he, she
* Verbs: to be, to have
* Negatives
* Adjectives: gender agreement

### Culture (& Cultural Comparisons)

* I can tell you how to describe people using socially acceptable vocabulary in the target cultures.

# UNIT 2: Who am I?

**Name:**

**Class Period:**

**I can say at**

**least three things about my appearance.**

**I can say at**

**least three things about my personality.**

**I can tell my hair**

**color.**

**I can tell my eye**

**color.**

**I can ask “What**

**do you look like?”**

**I can ask “What**

**are you like?” (personality traits)**

**I can ask “What**

**color are your eyes?**

**I can ask “What**

**color is your hair?”**

**I can ask “How**

**old are you?”**

**I can ask what**

**someone else looks like.**

**I can say at**

**least three things about someone else’s appearance.**

**I can ask what**

**someone else’s personality is like.**

**I can say at**

**least three things about someone else’s personality.**

**I can ask and**

**tell what someone else’s eye color is.**

**I can ask and**

**tell what someone else’s hair color is.**

**I can ask and**

**tell what someone else’s age is.**

**I can ask and**

**tell what someone else’s eye color is.**

**I can**

**I can**

**I can**

**I can describe**

**people using socially acceptable vocabulary in target cultures.**

**I can**

**I can…**

**I can…**

**I can…**