COVID-19 Protocols

First a note, regarding COVID and the classroom:

I acknowledge these are unprecedented times. We have all been impacted in some way by this illness. Please know I am willing and able to exhibit patience and tolerance for and in behalf of my students and their unique individual and family circumstances. I ask that the same be shared in return. Together we can learn from one another as we "return to learn". If "we have each other's backs", this will be a lot easier. We've got this!

Mrs. Ness

I. Classroom Safety

1) No congregating outside of the classroom door.

2) Please allow for social distancing when entering the classroom.

3) In this classroom I will support all directives issued by the Governor, Health Department, and school board.This includes, if mandated, the wearing of masks.

    A) Excepting state, county and district mandates, all students will be expected to respect the rights of others to make their own decisions, in so far as it does not impact others, regarding their health. Please encourage your child to be civil when interacting with others.

4) On entering the room, tools will be available for students who wish to do so, to immediately clean their work area:

    a) Grab a clean towel from the bin.

    b) Spray the towel 4-5 times, using the approved sanitizing spray.

    c) Wipe down, desk top, side bars, seat back (both sides), seat, any areas that may have been touched previously.

    d) If using computers wipe down the keyboard (make sure the computer is turned off) and computer casing.

    e) If using textbooks or classroom novels wipe down book cover, back and bindings.

    f) Dispose of towel in used bin (towels will be washed daily.

    g) Use supplied hand sanitizers to clean hands,

5) Be conscious of your proximity to others, respect other's space.

6) Stay behind areas, marked w/ tape on the floor.

7) If you leave the classroom (restroom, office etc...) sanitize with the supplied sanitizer on your return to the classroom.

8) When lecturing, I will keep a distance of six feet from students, so that I can, in turn, provide instruction without the use of a mask to facilitate learning. When moving out and about in the room, I will, when necessary, wear a mask.

II. COVID-19 Related absences

1) All students will select a study partner

   a) Partners will be available to help their partner due to COVID-19 related absences. Help might include: texting absent partners to indicate assignments, reminding absent partners about upcoming due dates, google meets and assignments, etc.

2) Classroom objectives and learning assignments will be posted on the class calendar and available on the class website. It is the responsibility of the student to check the calendar when absent.

   a) If a student is quarantined yet asymptomatic, they will be expected to stay on top of their assignments and attend online work sessions.

   b) If a student is quarantined and symptomatic, and therefore unable to complete their work, late dates will be extended and accommodations made to ensure the student is not overwhelmed, while at the same time ensuring they are able to demonstrate mastery of the core concepts taught during their absence.

3) During "regular" school, bimonthly emails will be sent home with objectives and assignments.

4) Efforts will be made to provide online support; however currently there is no actual online classroom available to replace "regular" onsite school.

5) Absent students are responsible for attending scheduled online meetings via Google, Zoom, or similar software in which new content and learning activities will be explained.

   a) Invitations to online content support meetings will be sent out as needed (dependent on absences)

   b) Invitations must be accepted at least 24 hours in advance.

   c) Meetings will not be held if students have not accepted the invitation.

   d) Online content meetings may be recorded.

   e) Assignments will be posted on Canvas.

6) Grades are posted in SKYWARD, NOT CANVAS

   a) Though some assignments are graded within Canvas, the grade is not active until it has been posted in Skyward.

   b) Assignments posted in Skyward will be described in full. Students and parents who do not understand a grade should read the information in Skyward for a full description of the assignment, including guidelines for making up missed work.

   c) Many assignments on canvas will merely be links to other sites, in particular the class website and/or other learning tools.