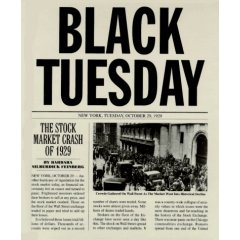
Great Depression & Roaring Twenties Study Guide

*Objective: Students will analyze how the Roaring Twenties and the Great Depression influenced Utah.*

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1. “Brother Can You Spare A Dime?” Read the lyrics as you listen to the song. What kind of emotions does the singer mention/make you feel? Write down at least three emotions and why you think the singer feels this way:
2. Great Depression: Severe worldwide, \_\_\_\_\_\_\_\_\_\_ depression from 1930s to middle of the 1940s.
   1. Key aspects of the Great Depression:
      1. Mass \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of prices
      3. \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ failure (Dust Bowl)
      4. Bread Lines



1. What was the main trigger/cause of the Great Depression?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Some people called it \_\_\_\_\_\_\_\_\_ Tuesday

1. How did the Great Depression impact Utah?
   1. 1 in every \_\_\_\_\_ people in Utah were out of work during the Depression
   2. At the height of the Great Depression, 1933, the average yearly income per Utahn was only $\_\_\_\_\_\_\_
   3. Utah was one of the states hit \_\_\_\_\_\_\_\_ by the depression: in some counties (Duchesne & Uintah) unemployment was 75%.
   4. Many parents & children searched through dumps & restaurant \_\_\_\_\_\_\_\_ \_\_\_\_\_
2. Recovery Plans
   1. Name of President Roosevelt’s plan: **NEW DEAL**
      1. Series of economic programs put into place by President Franklin D. Roosevelt in response to the Great Depression
      2. Focus on 3 R’s
      3. \_\_\_\_\_\_\_\_\_\_\_\_ for the unemployed & poor
      4. \_\_\_\_\_\_\_\_\_\_\_ of the economy to normal levels
      5. \_\_\_\_\_\_\_\_\_\_\_\_\_ of the financial system to prevent another depression
   2. Fireside Chats



6. BEFORE the Great Depression: The Roaring Twenties

* Roaring Twenties- a time of great wealth & excess
* Women’s Suffrage: earned \_\_\_\_\_\_\_ \_\_\_ \_\_\_\_\_\_\_ in 1920
* Prohibition: attempts to ban \_\_\_\_\_\_\_\_\_

1. Flappers & Jazz!
   1. Charleston- popular dance of the time
   2. Women\_\_\_\_\_\_\_\_\_\_ their hair (cut their hair short) & wore short skirts for the first time
      1. Flappers: “a fashionable young woman intent on enjoying herself and behaved in bold unconventional manner.”
   3. Jazz Age-jazz music & dancing become popular. Pop Culture!
   4. We get to learn how to Charleston! GET EXCITED!