

## Level 1 Interpersonal/Presentational Speaking Rubric

Name:

Class:

Date:

Unit:

Objectives:

End of Year Target: Novice Mid *I can interact, with help, using words, phrases, and memorized expressions. I can answer simple questions on very familiar topics.*

	4- Mastery Exceeds Expectations	3- Developing Meets Expectations	2- Emerging Approaching Expectations	1- Exploring Below Expectations	Score / Comments
<b>Comprehensibility &amp; Pronunciation</b>	Fully understandable with some errors that do not impede comprehensibility	Generally understood by sympathetic listeners (ie teacher)	Partially understandable with errors that force interpretation	Minimally or not comprehensible (Even by a sympathetic listener)	4 3 2 1
<b>Language Use</b> (Vocabulary, Expressions, Gestures)	Extensive <i>unit</i> vocabulary and memorized expressions.	Adequate <i>unit</i> vocabulary and some memorized expressions	Some <i>unit</i> vocabulary and memorized expressions.	Minimal <i>unit</i> vocabulary and memorized expressions.	4 3 2 1
<b>Structure / Accuracy</b>	Excellent control of unit structures, few or no mistakes	General control of unit structures, some mistakes	Limited control of unit structures, several mistakes	No control of unit structures, many mistakes	4 3 2 1
<b>Fluency</b> (Rate or Speed of Speech)	Spoke with ease	Occasional awkward pauses	Paused often	Paused more than they spoke	4 3 2 1
<b>Overall Performance</b>	Student spoke in complete sentences.	Student spoke mostly in complete sentences	Student spoke in broken sentences	Student spoke in one or two word phrases.	4 3 2 1
				<b>Total out of 20</b>	

Notes: