

Make a Collage

- Those students who wish to write and present a collage presentation should turn in both a hard copy of their collage and summary paper. They should come prepared to present a five minute portion of their collage in front of the class on their assigned date. Collages are due on the common due date.

CATEGORY	100-90	89-80	79-65	64-0
Quality of Construction	<ul style="list-style-type: none"> The collage shows considerable attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. (5) There are no stray marks, smudges or glue stains. Nothing is hanging over the edges. (5) 	<ul style="list-style-type: none"> The collage shows attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. (4) A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges. (4) 	<ul style="list-style-type: none"> The collage shows some attention to construction. Most items are neatly trimmed. All items are securely attached to the backing. (3) Some barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges. (3) 	<ul style="list-style-type: none"> The collage was put together sloppily. Items appear to be just "slapped on". Pieces may be loose or hanging over the edges. Smudges, stains, rips, uneven edges, and/or stray marks are evident. (5-0)
Subject, Summary Paper & Conventions	<ul style="list-style-type: none"> The student wrote a 700-500 word summary paper explaining the events and presentation of their collage. (10) Summary paper gave an exceptional explanation of how every item in the collage is related to the assigned theme. For most items, the relationship is clear without explanation. (10) Summary paper followed all correct writing conventions, i.e. grammar, spelling, punctuation, typed (10) 	<ul style="list-style-type: none"> The student wrote a 350-500 word summary paper explaining the events and presentation of their collage. (9) Summary paper gave a reasonable explanation of how every item in the collage is related to the assigned theme. (9) Summary paper followed the majority of the expected writing conventions, i.e. grammar spelling, punctuation, neat and/or typed (9) 	<ul style="list-style-type: none"> The student wrote a 200-350 word summary paper explaining the events and presentation of their collage. (8) Summary paper gave an explanation of how most item in the collage related to the assigned theme. (8) Summary paper followed some of the expected writing conventions, i.e. grammar spelling, punctuation, readable. (8) 	<ul style="list-style-type: none"> The student's explanations are weak and illustrate difficulty understanding how to relate items to the assigned theme. (6-0) Summary paper was not completed or insufficient. (6-0) Rarely did the summary paper follow the expected writing conventions i.e. grammar, spelling, punctuation, neatness. (6-0)
Content - Accuracy	<ul style="list-style-type: none"> At least 15 accurate facts/events are displayed on the collage. (10) All facts/events are clearly related to the SA and associated Essential Questions. (10) 	<ul style="list-style-type: none"> At least 10-14 accurate facts are displayed on the collage. (8) All facts are related to the SA and associated Essential Questions. (8). 	<ul style="list-style-type: none"> At least 9-6 accurate facts/events are displayed on the collage. (6) All facts are related to the SA and associated Essential Questions. (6). 	<ul style="list-style-type: none"> Less than 5 accurate facts/events are displayed on the collage. (5-0) Facts are rarely associated with the SA and Essential Questions(5-0)
Attractiveness, Conventions & Quality	<ul style="list-style-type: none"> The collage is exceptionally attractive in terms of design, layout, and neatness. (10) The student clearly went above and beyond to present their collage in a format and size that highlights the subject. (10) 	<ul style="list-style-type: none"> The collage is attractive in terms of design, layout and neatness. (9) The student chose a collage format and size that highlights their subject. (9) 	<ul style="list-style-type: none"> The collage is acceptably attractive though it may be a bit messy. (8) Collage format and size was acceptable (7) 	<ul style="list-style-type: none"> The collage is distractingly messy or very poorly designed. It is not attractive. (12-0)
Graphics - Originality	<ul style="list-style-type: none"> Several of the graphics used on the collage reflect an exceptional degree of student creativity in their creation and/or display. (10) All graphics are in focus, are well-cropped. All graphics are clearly related to the Specialty Area (10) 	<ul style="list-style-type: none"> One or two of the graphics used on the collage reflect student creativity in their creation and/or display. (9) Graphics are in focus Most graphics are clearly related to the Specialty Area.(9) 	<ul style="list-style-type: none"> The graphics are made by the student, but are based on the designs or ideas of others. (8) 80-100% of the graphics are clearly related to the Specialty Area. (8) 	<ul style="list-style-type: none"> No graphics made by the student are included. Graphics are in focus Most graphics are clearly related to the Specialty Area.(6-0) More than 20% of the graphics are not clearly related to Specialty Area OR no graphics were used. (6-0)

Total Points Possible 100 Points Received _____

