

## Make a Collage

- Those students who wish to write and present a collage presentation should turn in both a hard copy of their collage and summary paper. They should come prepared to present a five minute portion of their collage in front of the class on their assigned date. Collages are due on the common due date.

CATEGORY	100-90	89-80	79-65	64-0
<b>Quality of Construction</b>	<ul style="list-style-type: none"> <li>The collage shows considerable attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. (5)</li> <li>There are no stray marks, smudges or glue stains. Nothing is hanging over the edges. (5)</li> </ul>	<ul style="list-style-type: none"> <li>The collage shows attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. (4)</li> <li>A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges. (4)</li> </ul>	<ul style="list-style-type: none"> <li>The collage shows some attention to construction. Most items are neatly trimmed. All items are securely attached to the backing. (3)</li> <li>Some barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges. (3)</li> </ul>	<ul style="list-style-type: none"> <li>The collage was put together sloppily. Items appear to be just "slapped on". Pieces may be loose or hanging over the edges. Smudges, stains, rips, uneven edges, and/or stray marks are evident. (5-0)</li> </ul>
<b>Subject, Summary Paper &amp; Conventions</b>	<ul style="list-style-type: none"> <li>The student wrote a 700-500 word summary paper explaining the events and presentation of their collage. (10)</li> <li>Summary paper gave an exceptional explanation of how every item in the collage is related to the assigned theme. For most items, the relationship is clear without explanation. (10)</li> <li>Summary paper followed all correct writing conventions, i.e. grammar, spelling, punctuation, typed (10)</li> </ul>	<ul style="list-style-type: none"> <li>The student wrote a 350-500 word summary paper explaining the events and presentation of their collage. (9)</li> <li>Summary paper gave a reasonable explanation of how every item in the collage is related to the assigned theme. (9)</li> <li>Summary paper followed the majority of the expected writing conventions, i.e. grammar spelling, punctuation, neat and/or typed (9)</li> </ul>	<ul style="list-style-type: none"> <li>The student wrote a 200-350 word summary paper explaining the events and presentation of their collage. (8)</li> <li>Summary paper gave an explanation of how most item in the collage related to the assigned theme. (8)</li> <li>Summary paper followed some of the expected writing conventions, i.e. grammar spelling, punctuation, readable. (8)</li> </ul>	<ul style="list-style-type: none"> <li>The student's explanations are weak and illustrate difficulty understanding how to relate items to the assigned theme. (6-0)</li> <li>Summary paper was not completed or insufficient. (6-0)</li> <li>Rarely did the summary paper follow the expected writing conventions i.e. grammar, spelling, punctuation, neatness. (6-0)</li> </ul>
<b>Content - Accuracy</b>	<ul style="list-style-type: none"> <li>At least 15 accurate facts/events are displayed on the collage. (10)</li> <li>All facts/events are clearly related to the SA and associated Essential Questions. (10)</li> </ul>	<ul style="list-style-type: none"> <li>At least 10-14 accurate facts are displayed on the collage. (8)</li> <li>All facts are related to the SA and associated Essential Questions. (8).</li> </ul>	<ul style="list-style-type: none"> <li>At least 9-6 accurate facts/events are displayed on the collage. (6)</li> <li>All facts are related to the SA and associated Essential Questions. (6).</li> </ul>	<ul style="list-style-type: none"> <li>Less than 5 accurate facts/events are displayed on the collage. (5-0)</li> <li>Facts are rarely associated with the SA and Essential Questions(5-0)</li> </ul>
<b>Attractiveness, Conventions &amp; Quality</b>	<ul style="list-style-type: none"> <li>The collage is exceptionally attractive in terms of design, layout, and neatness. (10)</li> <li>The student clearly went above and beyond to present their collage in a format and size that highlights the subject. (10)</li> </ul>	<ul style="list-style-type: none"> <li>The collage is attractive in terms of design, layout and neatness. (9)</li> <li>The student chose a collage format and size that highlights their subject. (9)</li> </ul>	<ul style="list-style-type: none"> <li>The collage is acceptably attractive though it may be a bit messy. (8)</li> <li>Collage format and size was acceptable (7)</li> </ul>	<ul style="list-style-type: none"> <li>The collage is distractingly messy or very poorly designed. It is not attractive. (12-0)</li> </ul>
<b>Graphics - Originality</b>	<ul style="list-style-type: none"> <li>Several of the graphics used on the collage reflect an exceptional degree of student creativity in their creation and/or display. (10)</li> <li>All graphics are in focus, are well-cropped. All graphics are clearly related to the Specialty Area (10)</li> </ul>	<ul style="list-style-type: none"> <li>One or two of the graphics used on the collage reflect student creativity in their creation and/or display. (9)</li> <li>Graphics are in focus Most graphics are clearly related to the Specialty Area.(9)</li> </ul>	<ul style="list-style-type: none"> <li>The graphics are made by the student, but are based on the designs or ideas of others. (8)</li> <li>80-100% of the graphics are clearly related to the Specialty Area. (8)</li> </ul>	<ul style="list-style-type: none"> <li>No graphics made by the student are included.</li> <li>Graphics are in focus Most graphics are clearly related to the Specialty Area.(6-0)</li> <li>More than 20% of the graphics are not clearly related to Specialty Area OR no graphics were used. (6-0)</li> </ul>

Total Points Possible 100 Points Received \_\_\_\_\_

