

## Make a Diorama

- Those students who wish to create and present a diorama presentation should turn in both their diorama and summary paper. They should come prepared to present a five minute portion of their collage in front of the class on their assigned date. Dioramas are due on the common due date.

CATEGORY	100-90	89-80	79-65	64-0
<b>Quality of Construction</b>	<ul style="list-style-type: none"> <li>The diorama shows considerable attention to construction. Construction appears neat and professional. (10)</li> <li>All items are carefully and securely attached to the diorama. (5)</li> <li>There are no stray marks, smudges or glue stains. Nothing is hanging over the edges. (5)</li> </ul>	<ul style="list-style-type: none"> <li>The diorama shows attention to construction. Construction appears neat. (9)</li> <li>All items are securely attached to the diorama. (4)</li> <li>A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges. (4)</li> </ul>	<ul style="list-style-type: none"> <li>The diorama shows some attention to construction. (8)</li> <li>Some items are attached to the diorama. (3)</li> <li>Some barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges. (3)</li> </ul>	<ul style="list-style-type: none"> <li>The diorama was put together sloppily. Items appear to be just "slapped on". (6-0)</li> <li>Pieces may be loose or barely "hanging on". (2-0)</li> <li>Smudges, stains, rips, uneven edges, and/or stray marks are evident. (2-0)</li> </ul>
<b>Subject, Summary Paper &amp; Conventions</b>	<ul style="list-style-type: none"> <li>The student wrote a 600-500 word summary paper explaining the events and presentation of their diorama, within a historically accurate framework. (10)</li> <li>Summary paper gave an exceptional explanation of how every item in the diorama is related to the assigned theme. For most items, the relationship is clear without explanation. (10)</li> <li>Summary paper followed all correct writing conventions, i.e. grammar, spelling, punctuation, typed (10)</li> </ul>	<ul style="list-style-type: none"> <li>The student wrote a 500-350 word summary paper explaining the events and presentation of their diorama within a historically accurate framework. (9)</li> <li>Summary paper gave a reasonable explanation of how every item in the diorama is related to the assigned theme. (9)</li> <li>Summary paper followed the majority of the expected writing conventions, i.e. grammar spelling, punctuation, neat and/or typed (9)</li> </ul>	<ul style="list-style-type: none"> <li>The student wrote a 350-200 word summary paper explaining the events and presentation of their diorama within a historically accurate framework.. (8)</li> <li>Summary paper gave an explanation of how most items in the diorama are related to the assigned theme. (8)</li> <li>Summary paper followed some of the expected writing conventions, i.e. grammar spelling, punctuation, readable. (8)</li> </ul>	<ul style="list-style-type: none"> <li>The student's explanations are weak and illustrate difficulty understanding how to relate items to the assigned theme in a historically accurate way. (6-0)</li> <li>Summary paper was not completed or insufficient. (6-0)</li> <li>Rarely did the summary paper follow the expected writing conventions i.e. grammar, spelling, punctuation, neatness. (6-0)</li> </ul>
<b>Content - Accuracy</b>	<ul style="list-style-type: none"> <li>The diorama illustrates/ shows more than 5 events; all are portrayed historically accurate. (10)</li> <li>All facts/events are clearly related to the SA and associated Essential Questions. (10)</li> </ul>	<ul style="list-style-type: none"> <li>The diorama illustrates/ shows 3-4 events; all are portrayed historically accurately. (8)</li> <li>All facts are related to the SA and associated Essential Questions. (8).</li> </ul>	<ul style="list-style-type: none"> <li>The diorama illustrates/shows at least 2 events; most are portrayed historically accurately. (6)</li> <li>All facts are related to the SA and associated Essential Questions. (6).</li> </ul>	<ul style="list-style-type: none"> <li>Only one facts/events is displayed on the collage. (5-0)</li> <li>Facts are rarely associated with the SA and Essential Questions(5-0)</li> </ul>
<b>Attractiveness, Conventions &amp; Quality</b>	<ul style="list-style-type: none"> <li>The diorama is exceptionally attractive in terms of design, layout, and neatness. (10)</li> <li>The student clearly went above and beyond to present his/her diorama in a format and size that highlights the subject. (10)</li> </ul>	<ul style="list-style-type: none"> <li>The diorama is attractive in terms of design, layout and neatness. (9)</li> <li>The student chose a diorama format and size that highlights their subject. (9)</li> </ul>	<ul style="list-style-type: none"> <li>The diorama is acceptably attractive though it may be a bit messy. (8)</li> <li>diorama format and size was acceptable (7)</li> </ul>	<ul style="list-style-type: none"> <li>The diorama is distractingly messy or very poorly designed. It is not attractive. (12-0)</li> </ul>
<b>3-D Effects</b>	<ul style="list-style-type: none"> <li>The viewer feels as though he could be shrunk and step into the miniature set for a movie. (10)</li> </ul>	<ul style="list-style-type: none"> <li>The viewer believes 1-2 more items could be added to give the product more of a 3-D effect (9)</li> </ul>	<ul style="list-style-type: none"> <li>the viewer believes 3-4 more items could be added to give the product more of a 3-D effect (8)</li> </ul>	<ul style="list-style-type: none"> <li>The viewer feels as though the student simply just tried to hand something in to get done on time (7)</li> </ul>

Total Points Possible 100 Points Received \_\_\_\_\_

