

Make a Diorama

- Those students who wish to create and present a diorama presentation should turn in both their diorama and summary paper. They should come prepared to present a five minute portion of their collage in front of the class on their assigned date. Dioramas are due on the common due date.

CATEGORY	100-90	89-80	79-65	64-0
Quality of Construction	<ul style="list-style-type: none"> The diorama shows considerable attention to construction. Construction appears neat and professional. (10) All items are carefully and securely attached to the diorama. (5) There are no stray marks, smudges or glue stains. Nothing is hanging over the edges. (5) 	<ul style="list-style-type: none"> The diorama shows attention to construction. Construction appears neat. (9) All items are securely attached to the diorama. (4) A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges. (4) 	<ul style="list-style-type: none"> The diorama shows some attention to construction. (8) Some items are attached to the diorama. (3) Some barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges. (3) 	<ul style="list-style-type: none"> The diorama was put together sloppily. Items appear to be just "slapped on". (6-0) Pieces may be loose or barely "hanging on". (2-0) Smudges, stains, rips, uneven edges, and/or stray marks are evident. (2-0)
Subject, Summary Paper & Conventions	<ul style="list-style-type: none"> The student wrote a 600-500 word summary paper explaining the events and presentation of their diorama, within a historically accurate framework. (10) Summary paper gave an exceptional explanation of how every item in the diorama is related to the assigned theme. For most items, the relationship is clear without explanation. (10) Summary paper followed all correct writing conventions, i.e. grammar, spelling, punctuation, typed (10) 	<ul style="list-style-type: none"> The student wrote a 500-350 word summary paper explaining the events and presentation of their diorama within a historically accurate framework. (9) Summary paper gave a reasonable explanation of how every item in the diorama is related to the assigned theme. (9) Summary paper followed the majority of the expected writing conventions, i.e. grammar spelling, punctuation, neat and/or typed (9) 	<ul style="list-style-type: none"> The student wrote a 350-200 word summary paper explaining the events and presentation of their diorama within a historically accurate framework.. (8) Summary paper gave an explanation of how most items in the diorama are related to the assigned theme. (8) Summary paper followed some of the expected writing conventions, i.e. grammar spelling, punctuation, readable. (8) 	<ul style="list-style-type: none"> The student's explanations are weak and illustrate difficulty understanding how to relate items to the assigned theme in a historically accurate way. (6-0) Summary paper was not completed or insufficient. (6-0) Rarely did the summary paper follow the expected writing conventions i.e. grammar, spelling, punctuation, neatness. (6-0)
Content - Accuracy	<ul style="list-style-type: none"> The diorama illustrates/ shows more than 5 events; all are portrayed historically accurate. (10) All facts/events are clearly related to the SA and associated Essential Questions. (10) 	<ul style="list-style-type: none"> The diorama illustrates/ shows 3-4 events; all are portrayed historically accurately. (8) All facts are related to the SA and associated Essential Questions. (8). 	<ul style="list-style-type: none"> The diorama illustrates/shows at least 2 events; most are portrayed historically accurately. (6) All facts are related to the SA and associated Essential Questions. (6). 	<ul style="list-style-type: none"> Only one facts/events is displayed on the collage. (5-0) Facts are rarely associated with the SA and Essential Questions(5-0)
Attractiveness, Conventions & Quality	<ul style="list-style-type: none"> The diorama is exceptionally attractive in terms of design, layout, and neatness. (10) The student clearly went above and beyond to present his/her diorama in a format and size that highlights the subject. (10) 	<ul style="list-style-type: none"> The diorama is attractive in terms of design, layout and neatness. (9) The student chose a diorama format and size that highlights their subject. (9) 	<ul style="list-style-type: none"> The diorama is acceptably attractive though it may be a bit messy. (8) diorama format and size was acceptable (7) 	<ul style="list-style-type: none"> The diorama is distractingly messy or very poorly designed. It is not attractive. (12-0)
3-D Effects	<ul style="list-style-type: none"> The viewer feels as though he could be shrunk and step into the miniature set for a movie. (10) 	<ul style="list-style-type: none"> The viewer believes 1-2 more items could be added to give the product more of a 3-D effect (9) 	<ul style="list-style-type: none"> the viewer believes 3-4 more items could be added to give the product more of a 3-D effect (8) 	<ul style="list-style-type: none"> The viewer feels as though the student simply just tried to hand something in to get done on time (7)

Total Points Possible 100 Points Received _____

