

Phase II Step 2A-2C: CHOOSE, REVIEW & CREATE A PRESENTATION

Make a Historical Map

- Those students who wish to create and present a Map presentation should turn in a hard copy of their map and come prepared to present a five minute portion of their map using the ELMO in front of the class on their assigned date. Maps are due on the common due date.

CATEGORY	100-90	89-80	79-65	64-0
Labels - Accuracy & Neatness	<ul style="list-style-type: none"> At least 90% of the items are labeled and located correctly. (10) 90-100% of the labels/features can be read easily. (10) 	<ul style="list-style-type: none"> 80-89% of the items are labeled and located correctly. (9) 89-80% of the labels/features can be read easily. (9) 	<ul style="list-style-type: none"> 79-70% of the items are labeled and located correctly. (8) 79-70% of the labels/features can be read easily. (8) 	<ul style="list-style-type: none"> Less than 70% of the items are labeled and located correctly. (6-0) Less than 70% of the labels/features can be read easily. (6-0)
Neatness of Color and Lines, Graphics	<ul style="list-style-type: none"> All straight lines are ruler-drawn; all errors have been neatly corrected. (10) All features are colored completely. (5) All graphics are in focus, are well-cropped. (All graphics are clearly related to the Historical Map.(5) 	<ul style="list-style-type: none"> All straight lines are ruler-drawn; most errors have been neatly corrected. (9) Most features are colored completely. (4) Graphics are in focus Most graphics are clearly related to the Historical Map.(4) 	<ul style="list-style-type: none"> Most straight lines are ruler-drawn, most errors have been neatly corrected. (8) Some features are colored completely. (3) 80-100% of the graphics are clearly related to the Historical Map. (3) 	<ul style="list-style-type: none"> Many lines, corrections of errors, and/or features are not neatly done. (12-0) More than 20% of the graphics are not clearly related to the Historical Map OR no graphics were used. (2-0)
Historical Accuracy Historical events included	<ul style="list-style-type: none"> All historical information appeared to be accurate and placed correctly on the map. (10) Student included at least 15 events on the map. (10) All events included a brief, clear summary of the event shown on the map. (10) 	<ul style="list-style-type: none"> Most historical information appeared to be accurate and in chronological order. (9) Student 10-14 events on the map. (9) The majority of events included a brief summary of the event shown on the map. (9) 	<ul style="list-style-type: none"> Some historical information appeared to be accurate and in chronological order. (7) Student included at least 9-7 event on the map.(8) At attempt was made to summarize some of the events. (8) 	<ul style="list-style-type: none"> Very little of the historical information was accurate and/or in chronological order. (6-0) Student included very little of the information than was required. (6-0) No attempt was made to summarize the events. (0)
Creativity & Originality	<ul style="list-style-type: none"> Map shows considerable originality and inventiveness. (10) The content and ideas reflect the voice of the author, no material has been plagiarized. (10) 	<ul style="list-style-type: none"> Map shows some originality and inventiveness.(9) The content and ideas generally reflect the voice of the author. No material has been plagiarized. (9) 	<ul style="list-style-type: none"> Map shows an attempt at originality and inventiveness on 1-2 slides. (8) No material has been plagiarized. (8) 	<ul style="list-style-type: none"> Map is a rehash of other people's ideas and/or graphics and shows very little attempt at original thought. (6-0) There is some evidence that material has been plagiarized. (6-0)
Grammar & Spelling (Conventions)	<ul style="list-style-type: none"> Writer makes no errors in grammar, punctuation, penmanship (typing) or spelling that distracts the reader from the content. (10) 	<ul style="list-style-type: none"> Writer makes 1-2 errors in grammar, punctuation, penmanship (typing) or spelling that distract the reader from the content. (9) 	<ul style="list-style-type: none"> Writer makes 3-4 errors in grammar, punctuation, penmanship (typing) or spelling that distract the reader from the content. (8) 	<ul style="list-style-type: none"> Writer makes more than 4 errors in grammar, punctuation, penmanship (typing) or spelling that distracts the reader from the content. (6-0)

Total Points Possible 100 Points Received _____

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