

Make a Scrapbook

- Those students who wish to write and present a scrapbook presentation should turn in both a hard copy of their scrapbook and come prepared to present a five minute portion of their scrapbook in front of the class via the ELMO on their assigned date. Scrapbooks are due on the common due date.

CATEGORY	100-90	89-80	79-65	64-0
Quality of Construction	<ul style="list-style-type: none"> The scrapbook shows considerable attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. (5) There are no stray marks, smudges or glue stains. Nothing is hanging over the edges. (5) 	<ul style="list-style-type: none"> The scrapbook shows attention to construction. The items are trimmed. All items are and attached to the backing. (4) A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges. (4) 	<ul style="list-style-type: none"> The scrapbook shows some attention to construction. Most items are neatly trimmed. All items are securely attached to the backing. (3) Some barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges. (3) 	<ul style="list-style-type: none"> The scrapbook was put together sloppily. Items appear to be just "slapped on". Pieces may be loose or hanging over the edges. Smudges, stains, rips, uneven edges, and/or stray marks are evident. (5-0)
Subject, Summaries, Captions & Conventions	<ul style="list-style-type: none"> All pictures included a caption for each picture within the scrapbook (10) All pictures included a brief, interesting summary of each picture within the scrapbook (10) Summaries and captions followed all correct writing conventions, i.e. grammar, spelling, punctuation, typed (10) 	<ul style="list-style-type: none"> Most pictures included a caption for the majority of pictures within the scrapbook (9) Most pictures included a brief, interesting summary of each picture within the scrapbook (9) Summaries and captions followed the majority of the expected writing conventions, i.e. grammar spelling, punctuation, neat and/or typed (9) 	<ul style="list-style-type: none"> Some pictures included a caption for some of the pictures within the scrapbook (8) Some pictures included a summary for some of the picture within the scrapbook (8) Summaries and captions followed some of the expected writing conventions, i.e. grammar spelling, punctuation, readable. (8) 	<ul style="list-style-type: none"> Few to no pictures included a caption for the pictures within the scrapbook (6-0) Few pictures included a summary for the pictures within the scrapbook (6-0) Rarely did the summaries and captions follow the expected writing conventions i.e. grammar, spelling, punctuation, neatness. (6-0)
Content - Accuracy	<ul style="list-style-type: none"> Scrapbook includes at least 10 scrapbook pages. (20) Scrapbook pages are directly related to the Essential Questions within the Specialty Area. (10) 	<ul style="list-style-type: none"> Scrapbook includes at least 9-7 scrapbook pages. (18) Scrapbook pages are related to the Essential Questions within the Specialty Area. (9) 	<ul style="list-style-type: none"> Scrapbook includes at least 6-5 scrapbook pages. (14) Scrapbook pages are somewhat related to the Essential Questions within the Specialty Area. (8) 	<ul style="list-style-type: none"> Scrapbook includes less than 5 scrapbook pages. (12-0) Scrapbook pages are rarely related to the Essential Questions within the Specialty Area. (6-0)
Attractiveness, Conventions & Quality	<ul style="list-style-type: none"> The scrapbook is exceptionally attractive in terms of design, layout, and neatness. Backgrounds superbly support the subject. (10) The student clearly went above and beyond to present their scrapbook in a format and size that highlights the subject. (5) 	<ul style="list-style-type: none"> The scrapbook is attractive in terms of design, layout, and neatness. Backgrounds support the subject. (9) The student presented their scrapbook in a format and size that supported the subject. (4) 	<ul style="list-style-type: none"> The scrapbook is somewhat attractive in terms of design, layout, and neatness. Backgrounds somewhat support the subject. (8) The format and size adequately highlighted the subject. (3) 	<ul style="list-style-type: none"> The scrapbook is distractingly messy or very poorly designed. It is not attractive. (8-0)
Graphics - Originality	<ul style="list-style-type: none"> Several of the graphics used in the scrapbook reflect an exceptional degree of student creativity in their creation and/or display. (10) There are a variety of colors, borders, or corner borders, stickers, die cuts etc... that relate to the theme. All graphics are clearly related to the Specialty Area (5) 	<ul style="list-style-type: none"> One or two of the graphics used in the scrapbook reflect student creativity in their creation and/or display. (9) There are a variety of colors, borders, or corner borders, stickers, die cuts etc... that relate to the theme. All graphics are clearly related to the Specialty Area.(4) 	<ul style="list-style-type: none"> The graphics are made by the student, but are based on the designs or ideas of others. (8) There is some variety of colors, borders, or corner borders, stickers, die cuts etc... Some of the graphics are clearly related to the Specialty Area. (3) 	<ul style="list-style-type: none"> No graphics are made by the student. Few creative elements were added. (6-0) More than 20% of the graphics are not clearly related to Specialty Area OR no graphics were used. (2-0)

