

## Make a Tri-Fold Poster

- *Those students who wish to create and present a Poster presentation should turn in a hard copy of their poster and come prepared to present a five minute portion of their Poser using the Tri-Pod in front of the class on their assigned date. Posters are due on the common due date.*

CATEGORY	100-90	89-80	79-65	64-0
<b>Content - Accuracy</b>	<ul style="list-style-type: none"> <li>▪ At least 15 accurate facts are displayed on the poster. (10)</li> <li>▪ Each fact includes a brief, clear summary of the information covered (10)</li> <li>▪ All facts are clearly related to the SA and associated Essential Questions. (10)</li> </ul>	<ul style="list-style-type: none"> <li>▪ At least 10-14 accurate facts are displayed on the poster. (8)</li> <li>▪ Each fact includes a brief summary of the information covered (8)</li> <li>▪ All facts are related to the SA and associated Essential Questions. (8).</li> </ul>	<ul style="list-style-type: none"> <li>▪ At least 9-6 accurate facts are displayed on the poster. (6)</li> <li>▪ Each fact includes a summary of the information covered (6)</li> <li>▪ All facts are related to the SA and associated Essential Questions. (6).</li> </ul>	<ul style="list-style-type: none"> <li>▪ Less than 5 accurate facts are displayed on the poster. (5-0)</li> <li>▪ Little to no attempt has been made to summarize the key ideas. (5-0)</li> <li>▪ Facts are rarely associated with the SA and Essential Questions(5-0)</li> </ul>
<b>Attractiveness, Conventions &amp; Quality</b>	<ul style="list-style-type: none"> <li>▪ The poster is exceptionally attractive in terms of design, layout, and neatness. (10)</li> <li>▪ The student clearly went above and beyond to present their poster in a format that highlights the subject. (10)</li> </ul>	<ul style="list-style-type: none"> <li>▪ The poster is attractive in terms of design, layout and neatness. (9)</li> <li>▪ The student chose a poster format that highlights their subject. (9)</li> </ul>	<ul style="list-style-type: none"> <li>▪ The poster is acceptably attractive though it may be a bit messy. (8)</li> <li>▪ Poster format was acceptable (7)</li> </ul>	<ul style="list-style-type: none"> <li>▪ The poster is distractingly messy or very poorly designed. It is not attractive. (12-0)</li> </ul>
<b>Graphics - Originality</b>	<ul style="list-style-type: none"> <li>▪ Several of the graphics used on the poster reflect an exceptional degree of student creativity in their creation and/or display. (10)</li> <li>▪ All graphics are in focus, are well-cropped. All graphics are clearly related to the Specialty Area (10)</li> </ul>	<ul style="list-style-type: none"> <li>▪ One or two of the graphics used on the poster reflect student creativity in their creation and/or display. (9)</li> <li>▪ Graphics are in focus Most graphics are clearly related to the Specialty Area.(9)</li> </ul>	<ul style="list-style-type: none"> <li>▪ The graphics are made by the student, but are based on the designs or ideas of others. (8)</li> <li>▪ 80-100% of the graphics are clearly related to the Specialty Area. (8)</li> </ul>	<ul style="list-style-type: none"> <li>▪ No graphics made by the student are included.</li> <li>▪ Graphics are in focus Most graphics are clearly related to the Specialty Area.(6-0)</li> <li>▪ More than 20% of the graphics are not clearly related to Specialty Area OR no graphics were used. (6-))</li> </ul>
<b>Neatness of Color, Text and Lines</b>	<ul style="list-style-type: none"> <li>▪ All straight lines are ruler-drawn; all errors have been neatly corrected. All features are colored completely. (10)</li> </ul>	<ul style="list-style-type: none"> <li>▪ All straight lines are ruler-drawn; most errors have been neatly corrected. Most features are colored completely. (9)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Most straight lines are ruler-drawn, most errors have been neatly corrected. Some features are colored completely. (8)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Many lines, corrections of errors, and/or features are not neatly done. (6-0)</li> </ul>
<b>Historical Accuracy Historical events included</b>	<ul style="list-style-type: none"> <li>▪ All historical information appeared to be accurate. (10)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Most historical information appeared to be accurate. (9)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Some historical information appeared to be accurate (7)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Very little of the historical information was accurate. (6-0)</li> </ul>
<b>Grammar &amp; Spelling (Conventions)</b>	<ul style="list-style-type: none"> <li>▪ Writer makes no errors in grammar, punctuation, penmanship (typing) or spelling that distracts the reader from the content. (10)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Writer makes 1-2 errors in grammar, punctuation, penmanship (typing) or spelling that distract the reader from the content. (9)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Writer makes 3-4 errors in grammar, punctuation, penmanship (typing) or spelling that distract the reader from the content. (8)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Writer makes more than 4 errors in grammar, punctuation, penmanship (typing) or spelling that distracts the reader from the content. (6-0)</li> </ul>

Total Points Possible 100 Points Received \_\_\_\_\_

