

Make a Tri-Fold Poster

- Those students who wish to create and present a Poster presentation should turn in a hard copy of their poster and come prepared to present a five minute portion of their Poser using the Tri-Pod in front of the class on their assigned date. Posters are due on the common due date.

CATEGORY	100-90	89-80	79-65	64-0
Content - Accuracy	<ul style="list-style-type: none"> At least 15 accurate facts are displayed on the poster. (10) Each fact includes a brief, clear summary of the information covered (10) All facts are clearly related to the SA and associated Essential Questions. (10) 	<ul style="list-style-type: none"> At least 10-14 accurate facts are displayed on the poster. (8) Each fact includes a brief summary of the information covered (8) All facts are related to the SA and associated Essential Questions. (8). 	<ul style="list-style-type: none"> At least 9-6 accurate facts are displayed on the poster. (6) Each fact includes a summary of the information covered (6) All facts are related to the SA and associated Essential Questions. (6). 	<ul style="list-style-type: none"> Less than 5 accurate facts are displayed on the poster. (5-0) Little to no attempt has been made to summarize the key ideas. (5-0) Facts are rarely associated with the SA and Essential Questions(5-0)
Attractiveness, Conventions & Quality	<ul style="list-style-type: none"> The poster is exceptionally attractive in terms of design, layout, and neatness. (10) The student clearly went above and beyond to present their poster in a format that highlights the subject. (10) 	<ul style="list-style-type: none"> The poster is attractive in terms of design, layout and neatness. (9) The student chose a poster format that highlights their subject. (9) 	<ul style="list-style-type: none"> The poster is acceptably attractive though it may be a bit messy. (8) Poster format was acceptable (7) 	<ul style="list-style-type: none"> The poster is distractingly messy or very poorly designed. It is not attractive. (12-0)
Graphics - Originality	<ul style="list-style-type: none"> Several of the graphics used on the poster reflect an exceptional degree of student creativity in their creation and/or display. (10) All graphics are in focus, are well-cropped. All graphics are clearly related to the Specialty Area (10) 	<ul style="list-style-type: none"> One or two of the graphics used on the poster reflect student creativity in their creation and/or display. (9) Graphics are in focus Most graphics are clearly related to the Specialty Area.(9) 	<ul style="list-style-type: none"> The graphics are made by the student, but are based on the designs or ideas of others. (8) 80-100% of the graphics are clearly related to the Specialty Area. (8) 	<ul style="list-style-type: none"> No graphics made by the student are included. Graphics are in focus Most graphics are clearly related to the Specialty Area.(6-0) More than 20% of the graphics are not clearly related to Specialty Area OR no graphics were used. (6-))
Neatness of Color, Text and Lines	<ul style="list-style-type: none"> All straight lines are ruler-drawn; all errors have been neatly corrected. All features are colored completely. (10) 	<ul style="list-style-type: none"> All straight lines are ruler-drawn; most errors have been neatly corrected. Most features are colored completely. (9) 	<ul style="list-style-type: none"> Most straight lines are ruler-drawn, most errors have been neatly corrected. Some features are colored completely. (8) 	<ul style="list-style-type: none"> Many lines, corrections of errors, and/or features are not neatly done. (6-0)
Historical Accuracy Historical events included	<ul style="list-style-type: none"> All historical information appeared to be accurate. (10) 	<ul style="list-style-type: none"> Most historical information appeared to be accurate. (9) 	<ul style="list-style-type: none"> Some historical information appeared to be accurate (7) 	<ul style="list-style-type: none"> Very little of the historical information was accurate. (6-0)
Grammar & Spelling (Conventions)	<ul style="list-style-type: none"> Writer makes no errors in grammar, punctuation, penmanship (typing) or spelling that distracts the reader from the content. (10) 	<ul style="list-style-type: none"> Writer makes 1-2 errors in grammar, punctuation, penmanship (typing) or spelling that distract the reader from the content. (9) 	<ul style="list-style-type: none"> Writer makes 3-4 errors in grammar, punctuation, penmanship (typing) or spelling that distract the reader from the content. (8) 	<ul style="list-style-type: none"> Writer makes more than 4 errors in grammar, punctuation, penmanship (typing) or spelling that distracts the reader from the content. (6-0)

Total Points Possible 100 Points Received _____

