

## Music Video

- *Those students who wish to write and present a Music Video presentation should turn in both a hard copy of the text of their music and come prepared to present a five minute portion of their Music Video in front of the class on their assigned date. Music Videos are due on the common due date.*

| CATEGORY                                    | 100-90  | 89-80  | 79-65  | 64-0   |
|---|---|--|--|--|
| <b>Focus on Topic (Content)</b>             | <ul style="list-style-type: none"> <li>▪ There is one clear, well-focused topic. (10)</li> <li>▪ Main idea stands out and is supported by detailed information. (10)</li> </ul>   | <ul style="list-style-type: none"> <li>▪ Main idea is clear but the supporting information is general. (18)</li> </ul>   | <ul style="list-style-type: none"> <li>▪ Main idea is somewhat clear but there is a need for more supporting information. (16)</li> </ul>  | <ul style="list-style-type: none"> <li>▪ The main idea is not clear. There is a seemingly random collection of information. (12-0)</li> </ul>  |
| <b>Grammar &amp; Spelling (Conventions)</b> | <ul style="list-style-type: none"> <li>▪ Writer makes no errors in grammar or spelling that distracts the reader from the content. (20)</li> </ul>  | <ul style="list-style-type: none"> <li>▪ Writer makes 1-2 errors in grammar or spelling that distract the reader from the content. (18)</li> </ul>   | <ul style="list-style-type: none"> <li>▪ Writer makes 3-4 errors in grammar or spelling that distract the reader from the content. (16)</li> </ul>   | <ul style="list-style-type: none"> <li>▪ Writer makes more than 4 errors in grammar or spelling that distracts the reader from the content. (12-0)</li> </ul>  |
| <b>Flow &amp; Rhythm (Sentence Fluency)</b> | <ul style="list-style-type: none"> <li>▪ All sentences sound natural and are easy-on-the-ear when read (sung) aloud. Each sentence is clear and has an obvious emphasis.</li> </ul>   | <ul style="list-style-type: none"> <li>▪ Almost all sentences sound natural and are easy-on-the-ear when read aloud, but 1 or 2 are stiff and awkward or difficult to understand.</li> </ul>                                   | <ul style="list-style-type: none"> <li>▪ Most sentences sound natural and are easy-on-the-ear when read aloud, but several are stiff and awkward or are difficult to understand.</li> </ul>                        | <ul style="list-style-type: none"> <li>▪ The sentences are difficult to read aloud because they sound awkward, are distractingly repetitive, or difficult to understand.</li> </ul>  |
| <b>Historical Accuracy</b>                  | <ul style="list-style-type: none"> <li>▪ All historical information appeared to be accurate and in chronological order. (10)</li> <li>▪ Student included more information than was required. (10)</li> </ul>                    | <ul style="list-style-type: none"> <li>▪ Most historical information appeared to be accurate and in chronological order. (9)</li> <li>▪ Student included the majority of the information than was required. (9)</li> </ul>     | <ul style="list-style-type: none"> <li>▪ Some historical information appeared to be accurate and in chronological order. (7)</li> <li>▪ Student included some of the information than was required. (8)</li> </ul> | <ul style="list-style-type: none"> <li>▪ Very little of the historical information was accurate and/or in chronological order. (6-0)</li> <li>▪ Student included very little of the information than was required. (6-0)</li> </ul>                      |
| <b>Creativity &amp; Originality</b>         | <ul style="list-style-type: none"> <li>▪ Music Video shows considerable originality and inventiveness. (10)</li> <li>▪ The content and ideas reflect the voice of the author, no material has been plagiarized. (10)</li> </ul> | <ul style="list-style-type: none"> <li>▪ Music Video shows some originality and inventiveness.(9)</li> <li>▪ The content and ideas generally reflect the voice of the author. No material has been plagiarized. (9)</li> </ul> | <ul style="list-style-type: none"> <li>▪ Music Video shows an attempt at originality and inventiveness (8)</li> <li>▪ No material has been plagiarized. (8)</li> </ul>   | <ul style="list-style-type: none"> <li>▪ Music Video is a rehash of other people's ideas and/or graphics and shows very little attempt at original thought. (6-0)</li> <li>▪ There is some evidence that material has been plagiarized. (6-0)</li> </ul> |

Total Points Possible 100 Points Received \_\_\_\_\_

