

Music Video

- *Those students who wish to write and present a Music Video presentation should turn in both a hard copy of the text of their music and come prepared to present a five minute portion of their Music Video in front of the class on their assigned date. Music Videos are due on the common due date.*

| CATEGORY | 100-90 | 89-80 | 79-65 | 64-0 |
|---|---|--|--|--|
| Focus on Topic (Content) | <ul style="list-style-type: none"> ▪ There is one clear, well-focused topic. (10) ▪ Main idea stands out and is supported by detailed information. (10) | <ul style="list-style-type: none"> ▪ Main idea is clear but the supporting information is general. (18) | <ul style="list-style-type: none"> ▪ Main idea is somewhat clear but there is a need for more supporting information. (16) | <ul style="list-style-type: none"> ▪ The main idea is not clear. There is a seemingly random collection of information. (12-0) |
| Grammar & Spelling (Conventions) | <ul style="list-style-type: none"> ▪ Writer makes no errors in grammar or spelling that distracts the reader from the content. (20) | <ul style="list-style-type: none"> ▪ Writer makes 1-2 errors in grammar or spelling that distract the reader from the content. (18) | <ul style="list-style-type: none"> ▪ Writer makes 3-4 errors in grammar or spelling that distract the reader from the content. (16) | <ul style="list-style-type: none"> ▪ Writer makes more than 4 errors in grammar or spelling that distracts the reader from the content. (12-0) |
| Flow & Rhythm (Sentence Fluency) | <ul style="list-style-type: none"> ▪ All sentences sound natural and are easy-on-the-ear when read (sung) aloud. Each sentence is clear and has an obvious emphasis. | <ul style="list-style-type: none"> ▪ Almost all sentences sound natural and are easy-on-the-ear when read aloud, but 1 or 2 are stiff and awkward or difficult to understand. | <ul style="list-style-type: none"> ▪ Most sentences sound natural and are easy-on-the-ear when read aloud, but several are stiff and awkward or are difficult to understand. | <ul style="list-style-type: none"> ▪ The sentences are difficult to read aloud because they sound awkward, are distractingly repetitive, or difficult to understand. |
| Historical Accuracy | <ul style="list-style-type: none"> ▪ All historical information appeared to be accurate and in chronological order. (10) ▪ Student included more information than was required. (10) | <ul style="list-style-type: none"> ▪ Most historical information appeared to be accurate and in chronological order. (9) ▪ Student included the majority of the information than was required. (9) | <ul style="list-style-type: none"> ▪ Some historical information appeared to be accurate and in chronological order. (7) ▪ Student included some of the information than was required. (8) | <ul style="list-style-type: none"> ▪ Very little of the historical information was accurate and/or in chronological order. (6-0) ▪ Student included very little of the information than was required. (6-0) |
| Creativity & Originality | <ul style="list-style-type: none"> ▪ Music Video shows considerable originality and inventiveness. (10) ▪ The content and ideas reflect the voice of the author, no material has been plagiarized. (10) | <ul style="list-style-type: none"> ▪ Music Video shows some originality and inventiveness.(9) ▪ The content and ideas generally reflect the voice of the author. No material has been plagiarized. (9) | <ul style="list-style-type: none"> ▪ Music Video shows an attempt at originality and inventiveness (8) ▪ No material has been plagiarized. (8) | <ul style="list-style-type: none"> ▪ Music Video is a rehash of other people's ideas and/or graphics and shows very little attempt at original thought. (6-0) ▪ There is some evidence that material has been plagiarized. (6-0) |

Total Points Possible 100 Points Received _____

