

Newspaper

- Those students who wish to write and present a Newspaper presentation should turn in both a hard copy of their newspaper to the instructor and come prepared to present a five minute portion of their newspaper in front of the class on their assigned date, via the ELMO or by making multiple copies to share with their peers. Newspapers are due on the common due date.

CATEGORY	100-90	89-80	79-65	64-0
Use of Primary Sources	<ul style="list-style-type: none"> Newspaper included at least five primary sources (first hand quotes, illustrations etc...). (10) Student correctly punctuated quotations of all primary sources. (10) 	<ul style="list-style-type: none"> Newspaper included at 3-4 primary sources (first hand quotes, illustrations etc...). (9) Student generally punctuated quotations from most primary sources. (9) 	<ul style="list-style-type: none"> Newspaper included at 2 primary sources (first hand quotes, illustrations etc...). (8) Student sometimes punctuated quotations correctly from primary sources. (8) 	<ul style="list-style-type: none"> Newspaper only 1 or 0 primary sources (first hand quotes, illustrations etc...). (6-0) Student rarely punctuated quotations correctly from primary sources. (6-0)
Articles - Supporting Details	<ul style="list-style-type: none"> The details in the articles are clear, effective, and vivid 80-100% of the time. (10) Newspaper included at least 10 articles representing a variety of formats (informative, weather, ad, opinion, obituary etc...) (10) 	<ul style="list-style-type: none"> The details in the articles are clear and pertinent 90-100% of the time. (9) Newspaper included at 8-9 articles representing a variety of formats (informative, weather, ad, opinion, obituary etc...). (9) 	<ul style="list-style-type: none"> The details in the articles are clear and pertinent 75-89% of the time. (8) Newspaper included at least 5-7 articles. (8) 	<ul style="list-style-type: none"> The details in more than 25% of the articles are neither clear nor pertinent. (6-0) Newspaper included at less than four articles. (6-0)
Graphics	<ul style="list-style-type: none"> All graphics are in focus, are well-cropped. (All graphics are clearly related to the articles they accompany. (10) 	<ul style="list-style-type: none"> Graphics are in focus Most graphics clearly related to the articles they accompany. (9) 	<ul style="list-style-type: none"> 80-100% of the graphics are clearly related to the articles they accompany. (8) 	<ul style="list-style-type: none"> More than 20% of the graphics are not clearly related to the articles OR no graphics were used. (6-0)
Historical Accuracy	<ul style="list-style-type: none"> All historical information appeared to be accurate and in chronological order. (10) Student included more information than was required. (10) 	<ul style="list-style-type: none"> Most historical information appeared to be accurate and in chronological order. (9) Student included the majority of the information than was required. (9) 	<ul style="list-style-type: none"> Some historical information appeared to be accurate and in chronological order. (7) Student included some of the information than was required. (8) 	<ul style="list-style-type: none"> Very little of the historical information was accurate and/or in chronological order. (6-0) Student included very little of the information than was required. (6-0)
Creativity & Originality	<ul style="list-style-type: none"> Newspaper shows considerable originality and inventiveness. (10) The content and ideas reflect the voice of the author, no material has been plagiarized. (10) 	<ul style="list-style-type: none"> Newspaper shows some originality and inventiveness.(9) The content and ideas generally reflect the voice of the author. No material has been plagiarized. (9) 	<ul style="list-style-type: none"> Newspaper shows an attempt at originality and inventiveness on 1-2 slides. (8) No material has been plagiarized. (8) 	<ul style="list-style-type: none"> Newspaper is a rehash of other people's ideas and/or graphics and shows very little attempt at original thought. (6-0) There is some evidence that material has been plagiarized. (6-0)
Grammar & Spelling (Conventions)	<ul style="list-style-type: none"> Writer makes no errors in grammar, punctuation, penmanship (typing) or spelling that distracts the reader from the content. (10) 	<ul style="list-style-type: none"> Writer makes 1-2 errors in grammar, punctuation, penmanship (typing) or spelling that distract the reader from the content. (9) 	<ul style="list-style-type: none"> Writer makes 3-4 errors in grammar, punctuation, penmanship (typing) or spelling that distract the reader from the content. (8) 	<ul style="list-style-type: none"> Writer makes more than 4 errors in grammar, punctuation, penmanship (typing) or spelling that distracts the reader from the content. (6-0)

Total Points Possible 100 Points Received
