

## PowerPoint

- Those students who wish to write and present a PowerPoint presentation should turn in both a hard copy of their PowerPoint and come prepared to present a five minute portion of their PowerPoint in front of the class on their assigned date. PowerPoints are all due on the common due date.

CATEGORY	100-90	89-80	79-65	64-0
<b>Graphics/Text / Animation</b>	<ul style="list-style-type: none"> <li>All graphics are attractive (size and colors) and support the theme/content of the presentation. (10)</li> <li>Backgrounds supported the content, they did not distract from the material being presented.(10)</li> <li>Student utilized at least two types of the following animation, music, audio clips or film clips. (10)</li> <li>Student did not put too much or too little text on each page, text was easy to read, and neither too large, nor too small. (10)</li> </ul>	<ul style="list-style-type: none"> <li>A few graphics are not attractive but all support the theme/content of the presentation. (9)</li> <li>Backgrounds generally supported the content, they generally did not distract from the material being presented.(9)</li> <li>Student utilized some animation, music, audio clips or film clips. (9)</li> <li>Student did not generally put too much or too little text on each page, text was easy to read, and neither too large, nor too small. (9)</li> </ul>	<ul style="list-style-type: none"> <li>All graphics are attractive but a few do not seem to support the theme/content of the presentation. (8)</li> <li>Backgrounds sometimes supported the content, they sometimes distracted from the material being presented.(8)</li> <li>Student utilized at least one animation, music, audio clips or film clips. (7)</li> <li>Student often put too much or too little text on each page, text was sometimes difficult to read, it was sometimes too large, or too small. (8)</li> </ul>	<ul style="list-style-type: none"> <li>Several graphics are unattractive AND detract from the content of the presentation. (6-0)</li> <li>Backgrounds rarely supported the content, they often distracted from the material being presented.(6-0)</li> <li>Student did not utilize animation, music, audio clips or film clips. (6-0)</li> <li>Student put too much or too little text on each page, text was difficult to read, it was too large, or too small. (6-0)</li> </ul>
<b>Historical Accuracy</b>	<ul style="list-style-type: none"> <li>All historical information appeared to be accurate and in chronological order. (10)</li> <li>Student included more information than was required. (10)</li> </ul>	<ul style="list-style-type: none"> <li>Most historical information appeared to be accurate and in chronological order. (9)</li> <li>Student included the majority of the information than was required. (9)</li> </ul>	<ul style="list-style-type: none"> <li>Some historical information appeared to be accurate and in chronological order. (7)</li> <li>Student included some of the information than was required. (8)</li> </ul>	<ul style="list-style-type: none"> <li>Very little of the historical information was accurate and/or in chronological order. (6-0)</li> <li>Student included very little of the information than was required. (6-0)</li> </ul>
<b>PowerPoint Writing Conventions &amp; Copies</b>	<ul style="list-style-type: none"> <li>The student turned in an attractive and complete digital AND hard copy of the PowerPoint. (10)</li> <li>PowerPoint followed all correct writing conventions, i.e. spelling, punctuation, typed (10)</li> </ul>	<ul style="list-style-type: none"> <li>The student turned in a complete digital AND hard copy of the PowerPoint. (9)</li> <li>Generally script followed correct writing conventions, i.e. spelling, punctuation, typed (or neatly written) (9)</li> </ul>	<ul style="list-style-type: none"> <li>The student did not have both the digital and hard copy of the PowerPoint. (8)</li> <li>Sometimes script followed correct writing conventions, i.e. spelling, punctuation, typed (sometimes difficult to read) (8)</li> </ul>	<ul style="list-style-type: none"> <li>The student turned in an incomplete PowerPoint. (6-0)</li> <li>The script included many conventional errors, i.e. spelling, punctuation, and penmanship. (6-0)</li> </ul>
<b>Creativity &amp; Originality</b>	<ul style="list-style-type: none"> <li>Presentation shows considerable originality and inventiveness. (10)</li> <li>The content and ideas reflect the voice of the author, no material has been plagiarized. (10)</li> </ul>	<ul style="list-style-type: none"> <li>Presentation shows some originality and inventiveness.(9)</li> <li>The content and ideas generally reflect the voice of the author. No material has been plagiarized. (9)</li> </ul>	<ul style="list-style-type: none"> <li>Presentation shows an attempt at originality and inventiveness on 1-2 slides. (8)</li> <li>No material has been plagiarized. (8)</li> </ul>	<ul style="list-style-type: none"> <li>Presentation is a rehash of other people's ideas and/or graphics and shows very little attempt at original thought. (6-0)</li> <li>There is some evidence that material has been plagiarized. (6-0)</li> </ul>

Total Points Possible 100 Points Received \_\_\_\_\_

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