Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_

Utah Constitution & Statehood Study Guide

Read p188-195 in your Utah History Textbook and answer the below questions- filling the space completely.

1. What date did Utah become a state? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Describe some of the reactions of Utahns to the news of statehood:
3. List several rights and obligations set by the Federal & Utah Constitution:

Rights:

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Obligations:

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1. What are the three branches of government? How do they separate the power of our government?
2. What does the Legislative Branch do?
3. What does the Executive Branch do?
4. What does the Judicial Branch do?
5. How does the county government differ from the city government?

Watch the movie, Utah’s Struggle for Statehood & answer the below questions in complete sentences:

1. What key events occurred in 1893? How did they impact Utah? (2 big events)
2. What was the Utah Enabling Act?
3. What tensions occurred in 1894?
4. What was the process to write Utah’s Constitution? Did the Federal Government have any influence what was in the Constitution?
5. What problems were involved with women’s right to vote in Utah’s Constitution?
6. Why did the United States government want to ensure that Utah had a strong separation of church & state?
7. How did Utahns react to the news that they had achieved statehood after 45 years?
8. How would you feel if you were living in Utah when became a state?