

Website Design

- Those students who wish to create and present a website format presentation should turn in both a printed copy of their website and come prepared present a five minute portion of their website in front of the class on their assigned date. Completed websites are all due on the common due date.

CATEGORY	100-90	89-80	79-65	64-0
Creativity & Originality	<ul style="list-style-type: none"> ▪ Presentation shows considerable originality and inventiveness. (10) ▪ The content and ideas reflect the voice of the author, no material has been plagiarized. (10) 	<ul style="list-style-type: none"> ▪ Presentation shows some originality and inventiveness.(9) ▪ The content and ideas generally reflect the voice of the author. No material has been plagiarized. (9) 	<ul style="list-style-type: none"> ▪ Presentation shows an attempt at originality and inventiveness on 1-2 slides. (8) ▪ No material has been plagiarized. (8) 	<ul style="list-style-type: none"> ▪ Presentation is a rehash of other people's ideas and/or graphics and shows very little attempt at original thought. (6-0) ▪ There is some evidence that material has been plagiarized. (6-0)
Layout	<ul style="list-style-type: none"> ▪ The Web site has an exceptionally attractive and usable layout. It is easy to locate all important elements. Student included at least five webpages. (10) ▪ White space, graphic elements and/or alignment are used effectively to organize material. (10) 	<ul style="list-style-type: none"> ▪ The Web pages have an attractive and usable layout. Student included at least three webpages. (9) ▪ It is generally easy to locate all important elements. (9) 	<ul style="list-style-type: none"> ▪ The Web pages have a usable layout, but may appear busy or boring. Student included at least two webpages. (7) ▪ It is easy to locate most of the important elements. (8) 	<ul style="list-style-type: none"> ▪ The Web pages are cluttered looking or confusing. (6-0) ▪ It is often difficult to locate important elements. (6-0)
Historical Accuracy	<ul style="list-style-type: none"> ▪ All historical information appeared to be accurate and in chronological order. (10) ▪ Student included more information than was required. (10) 	<ul style="list-style-type: none"> ▪ Most historical information appeared to be accurate and in chronological order. (9) ▪ Student included the majority of the information than was required. (9) 	<ul style="list-style-type: none"> ▪ Some historical information appeared to be accurate and in chronological order. (7) ▪ Student included some of the information than was required. (8) 	<ul style="list-style-type: none"> ▪ Very little of the historical information was accurate and/or in chronological order. (6-0) ▪ Student included very little of the information than was required. (6-0)
Contact Information	<ul style="list-style-type: none"> ▪ Every Web page contains a statement of authorship (for privacy last names should not be included. (10) ▪ Every Webpage includes school name, and date of publication/date last edited. (10) 	<ul style="list-style-type: none"> ▪ Almost all Web pages contain a statement of authorship (for privacy last name should not be included) (9) ▪ Most Webpages include school name, and date of publication/date last edited.(9) 	<ul style="list-style-type: none"> ▪ Most (75-80%) Web pages contain a statement of authorship (for privacy last name should not be included) (8). ▪ Some Webpages include the school name, and date of publication/date last edited. (8) 	<ul style="list-style-type: none"> ▪ Several Web pages do not contain a statement of authorship, school name, and/or date of publication/date last edited. (12-0)
Written Conventions	<ul style="list-style-type: none"> ▪ Author followed all correct writing conventions, i.e. spelling, punctuation and grammar. (20) 	<ul style="list-style-type: none"> ▪ Author generally followed correct writing conventions, i.e. spelling, grammar, and punctuation. (18) 	<ul style="list-style-type: none"> ▪ Author sometimes followed correct writing conventions, i.e. spelling, grammar and punctuation (sometimes difficult to read) (16) 	<ul style="list-style-type: none"> ▪ The webpage included many conventional errors, i.e. spelling, grammar and punctuation, (12-0)

