World War II & Nuclear Testing Study Guide

*Objective: Students will evaluate Utah’s role during World War II and the effect of nuclear testing in Utah.*

*Big Ideas: WWII impacted Utah, and Utahans impacted the course of WWII.*

*One individual or groups of individuals can make a difference: for good or for bad*

Introduction: Read the , “The Utah Man.” What was it & how did this individual Utahan impact World War II? (2 sentences)

I. World War II Basics 101

* What years was it? From \_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_

I.1 Timeline Pt 1

On the following time line complete the information in the blanks, in the boxes provided, write at least one additional piece of information shared by the instructor.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ attack \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

U.S declares war on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Hitler & \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Form the \_\_\_\_\_\_\_\_\_\_ powers

Synagogues & \_\_\_\_\_\_\_\_\_\_\_\_\_\_ are

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by Nazi mobs in \_\_\_\_\_\_\_\_\_\_\_

(\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

1935 1936 1937 1938 1939 1940 1941

\_\_\_\_\_\_ declares

War on \_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_ and invades France

Hitler (Germany) \_\_\_\_\_\_\_\_\_

Poland .

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ invades and annexes

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I.2 United States and Utah enter W.W.II

Read pages 237-246 in the Utah History textbook (including the textboxes and side margins) when finished answer the following questions in full sentences, providing details when necessary to support your answer. Answers should be written neatly, using correct grammar and penmanship.

1. What countries were the major Axis Powers? What countries were the Allied Powers?

2. What happened at Pearl Harbor? Please provide details, and fill in the entire space.

3. List and explain three reasons why Utah was in such a good position to help the war effort?

 A.

 B.

 C.

4. Explain how rationing worked?

5. What kinds of items were in short supplies during the war?

6. List some ways in which women helped the war effort? Give specific details

I. World War II Basics 101 (Pt. II)

* What countries were the Axis powers? \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_.
* What countries were the Allied powers? \_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_.
* How did the war start? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* How did the United States get involved in World War II? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

II. Utah War Effort at Home-

II. 1 THE ABC’S! Read your given section & be prepared to share with the class what you learn. While reading list important details under each letter to help you remember how Utah was affected by World War II.

* 1. **A**rmed Forces- 1000s of Utahans left their homes & fought in armed forces around the world
		1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. **B**oot Camps & Bases- Utah was an ideal place for military training
		1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. **C**ourageous Women in the Workforce- “Rosie the Riveters” helped war production
		1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	4. **D**aily Rationing & Gardening- Utahans sacrificed food & supplies & planted victory gardens to help support the war
		1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What did you learn from you peers:

**A**rmed Forces:

**B**oot Camps & Bases:

**C**ourageous Women:

**D**aily Rationing & Gardening:

I.1 Timeline Pt 2

On the following time line complete the information in the blanks, in the boxes provided, write at least one additional piece of information shared by the instructor.

\_\_\_\_\_\_\_\_\_\_\_\_\_ Conference, Mussolini \_\_\_\_\_\_\_, Hitler commits \_\_\_\_\_\_\_\_\_\_\_\_, Berlin \_\_\_\_\_\_\_\_\_, Germany signs unconditional \_\_\_\_\_\_\_\_\_\_\_\_\_\_

German 6th Army \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at Stalingrad- the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ point of the war in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1942 1943 1944 1945

D-Day- \_\_\_\_\_\_\_\_\_\_ invade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Germany launches counteroffensive in \_\_\_\_\_\_\_\_\_\_\_\_\_\_- Battle of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_

U.S. and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ land in French \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A- bombs dropped on \_\_\_\_\_\_\_\_\_\_\_\_\_ and Nagasaki, \_\_\_\_\_\_\_\_\_\_ surrenders V-J Day.

III. World War II Basics Pt II III.1 Complete the chart below with complete sentences.

|  |  |  |
| --- | --- | --- |
| **Term:** | **Definition: (Who, what, when, where)**  | **Why does it matter/ How did it impact Utah?** |
| **Holocaust** |  |  |
| **Navajo Code Talkers** |  |  |
| **D-Day** |  |  |
| **Internment Camps** |  |  |
| **V-E Day & V-J Day** |  |  |

1. Nuclear Testing: What was it? (complete sentences)
2. How has it affected people in Utah?
3. Downwinders refers to individuals and communities who are \_\_\_\_\_\_\_\_\_ to\_\_\_\_\_\_\_\_\_\_ contamination or nuclear \_\_\_\_\_\_\_\_ from atmospheric or underground nuclear weapons testing, and nuclear accidents.
4. After reviewing the primary accounts of Utah downwinders, pretend a member of your family was affected by the nuclear testing in Utah and has had many unexplainable health problems. Many call your family member a, “downwinder.” Write a letter to the United States government and express your concern and alarm about nuclear testing and what you think they should do to fix the problem and help your family. (8 sentences at least)

IV. Internment Camps

Read pages 247-249 in the Utah History textbook (including the textboxes and side margins) when finished answer the following questions in full sentences, providing details when necessary to support your answer. Answers should be written neatly, using correct grammar and penmanship.

1. For what reasons were Japanese Americans forced to move to camps such as Topaz?

2. Mine Okobo wrote a book about her experiences at Topaz. Do you agree or disagree with her? Explain you answer. Give numerous examples from your own life and/ or from the novel “Journey to Topaz” to support your opinion.

V. The Big Ideas:

One individual or groups of individuals can make a difference: for good or for bad

|  |  |
| --- | --- |
| Positive | Negative |
| Who? & How? | Who? & How? |